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3 Learning and Teaching in Higher Education, Issue 1, 2004-05 Conditions Under Which Assessment Supports Students' Learning GRAHAM GIBBS¹ & CLAIRE SIMPSON² 1 Oxford University, 2 Open University, UK ABSTRACT Much evaluation of teaching focuses on what teachers do in class.

Conditions Under Which Assessment Supports Students' Learning

views of academics and students on how assessment practices support student learning. This comparative study highlights issues that concern both groups about the extent to which continuous assessment practices facilitate student learning through feedback and the

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Our learning-led environment enables research to thrive, providing the best support for students. Much evaluation of teaching focuses on what teachers do in class. This article focuses on the evaluation of assessment arrangements and the way they affect student learning out of class.

Conditions Under Which Assessment Supports Students

Using assessment to support student learning Contents 1. Introduction 2. How assessment influences student learning 3. Pedagogic principles underlying the use of assessment to support learning 4. Assessment

tactics that support student learning 5. Case studies of the use of assessment to support student learning within

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Does your assessment support your students' learning? Graham Gibbs and Claire Simpson Centre for Higher Education Practice, Open University Abstract Much evaluation of teaching focuses on what teachers do in class. This article focuses on the evaluation of assessment arrangements and the way they affect student learning out of class.

Does your assessment support your students' learning?

supports for them, and to document, celebrate and plan the next steps in their learning. Put simply, the adult considers the following questions when thinking about assessment. Table 11: Thinking about assessment

Supporting learning and development through assessment

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